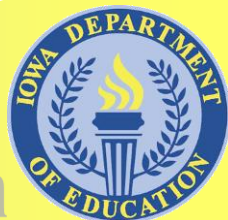


# **The State of Iowa's Early Literacy Alternate Assessment**

**Phase I Implementation Webinar  
January 5, 2016**

**Iowa Department of Education**



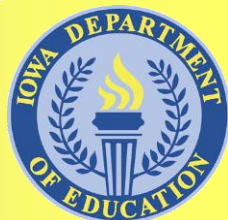
# Learning Outcomes

- Legal Requirements
- Assessment
  - Requirements
  - Overview
  - Timelines
  - Process
  - Communication Delivery Chain
  - Iowa Department of Education (IDE) Phase I Supports



# Legal Requirements

- ***The Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment*** is the State approved early literacy assessment for students with significant cognitive disabilities. It meets the universal screening and progress monitoring requirements for Iowa Code section 279.68 and 281--Iowa Administrative Code 62.



# Assessment Requirements

- Criteria for participation in the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment reflect the pervasive nature of a significant cognitive disability.



# Assessment Requirements

- Individual Education Program (IEP) teams should use the Early Literacy Alternate Assessment Flow Chart of Options to determine if the student is able to participate in the general early literacy assessments (e.g., FAST assessments).



# Assessment Requirements

- If the general literacy assessment is determined not to be appropriate, IEP teams must convene and use the State of Iowa's Alternate Assessments Participation Guidelines to determine if the student is eligible to participate in the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment.



# Assessment Requirements

- Student IEP must reflect participation in alternate assessment.
- Participation guidelines are programmed into the State Web IEP.



# Assessment Requirements

- Students who receive homebound services/shortened school day also participate in the *Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment*.
  - *Reduced assessment requirements*





# Assessment Requirements

- Indicate homebound/shortened school day box located on the student information page within the IDE online data collection system.
- Contact IDE Alternate Assessment Consultant for guidance on reduced assessment requirements.



# Assessment Requirements

- Teachers are required to complete the Early Literacy Alternate Assessment training hosted by AEAPDONLINE.
  - Components of the assessment scales
  - How to score reliably
  - What to do for instruction
  - How to report data within the IDE online data collection system



# Assessment Requirements

- Area Education Agency (AEA) and Urban Education Network (UEN) Significant Disabilities Coordinators are developing plans to support the required assessment training.
  - Please contact your AEA or UEN Significant Disabilities Coordinator to determine training dates.



# Assessment Requirements

- The Early Literacy Alternate Assessment training is open for administrators, paraprofessionals, and others who support the educational programming of students with significant cognitive disabilities.



# Assessment Overview

- The Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment is an instructionally embedded assessment.
  - A ***naturalistic assessment*** of emergent and early literacy development for students with significant cognitive disabilities.
  - This provides a more accurate picture of student's abilities and allows teachers to focus on teaching while engaged with the students.



# Assessment Overview

- Teachers provide daily comprehensive literacy instruction aligned to the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment.
- Gather evidence of their instruction.
- Report out student results across assessment windows.



# Assessment Overview

- Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment is aligned to Dynamic Learning Maps AYP assessment
  - English Language Arts (ELA) Learning maps
  - Grade 3 ELA Test Blueprint



# Assessment Overview

- The DLM Aligned K-3 Literacy Alternate Assessment uses work samples, photos, anecdotal notes, frequency counts, and other traditional data recording techniques.
- These different forms of data are collected as part of instruction each day.





# Assessment Timelines

- Phase I Implementation includes two assessment windows.
  - Winter Assessment Window
    - January 4, 2016 to March 1, 2016.
  - Spring Assessment Window
    - March 7, 2016 to May 20, 2016.



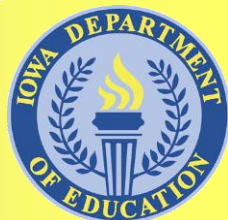
# Assessment Process

- Step 1: Teachers register and create an account in the IDE Early Literacy Alternate Assessment online data collection system <http://iowaেলাa.org> using a security access code.
  - Teacher security access code have been emailed to District Alternate Assessment Coordinators.



# Assessment Process

- To register and create user accounts, please view the online tutorial “***How to Register and Create an Account***” located within the support tab located on the State of Iowa’s Early Literacy Alternate Assessment online data system homepage.



# Assessment Process

- After accounts have been established, teachers build classroom rosters by adding their student(s), entering student information, and completing student(s) learning profile.



# Assessment Process

- To create classroom rosters and student profiles, please view the “**How to Build Your Student Roster**” located within the support tab located on the State of Iowa’s Early Literacy Alternate Assessment online data system homepage.



# Assessment Process

- Step 2: Teachers complete required assessment training through AEAPDONLINE.



# Steps to Enroll in the Training

Go to: <http://training.aeapdonline.org/>

- Log in with user name and password (or register as a new user).

NOTE: If you can't remember your user name and password, **DO NOT create a new account.** Please call Shelley Christensen, 800-362-2720 at Heartland AEA 11 to retrieve your account information.

- Click on catalog
- Click on general professional development modules
- Scroll until you see K-3 Early Literacy Alternate Assessment
- Click Enroll



# Assessment Process

- Step 3: District Alternate Assessment Coordinator/Building Administrators create their accounts in the IDE Early Literacy Alternate Assessment online data collection system <http://iowaেলাa.org>, verify student participation, and monitor assessment activities.





# Assessment Process

- IDE will email District Alternate Assessment Coordinator and Building Administrator security access codes to District Alternate Assessment Coordinators-anticipated date February 1, 2016.



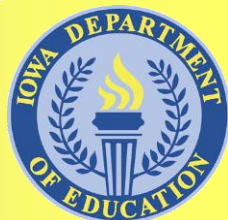
# Assessment Process

- Step 4: Teachers provide daily instruction and monitor progress weekly on the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment Scales.



# Assessment Process

- During the Winter and Spring Assessment Windows, artifacts gathered for each student are organized, sorted, and analyzed to assign a score for each scale.
- Scores must be supported by at least three pieces of evidence from at least three different types of sources.



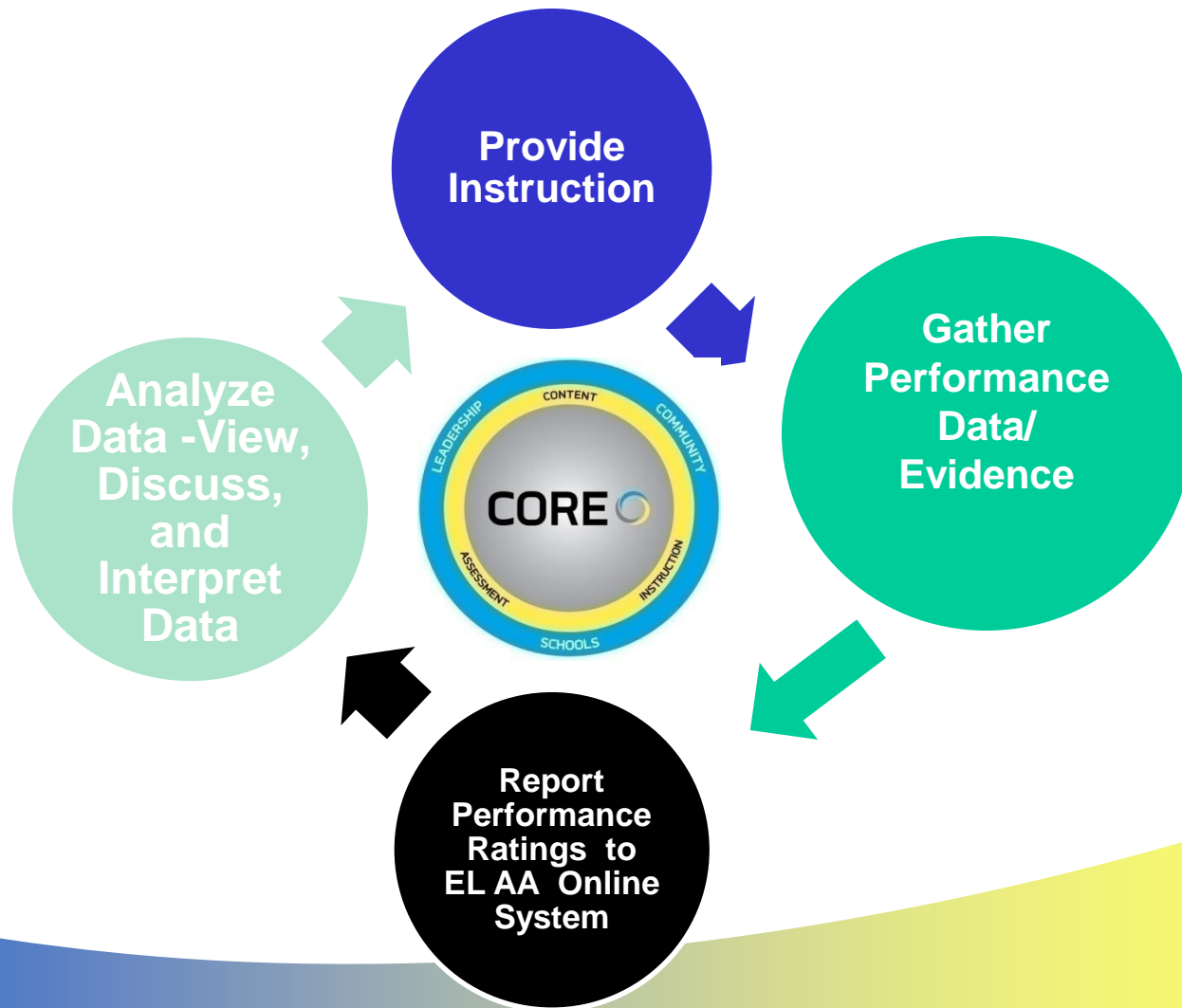
# Assessment Process

- Step 5: When the score is determined for each scale, the date is indicated in the appropriate place on the student score sheet and entered into the IDE Early Literacy Alternate Assessment online data collection system:

<http://iowaেলাa.org>



# Instructional Decision Making Across Reporting Periods



Communication  
Delivery Chain for  
Support

Roster & Online  
Data System  
Technical Issues

Policy/Procedures

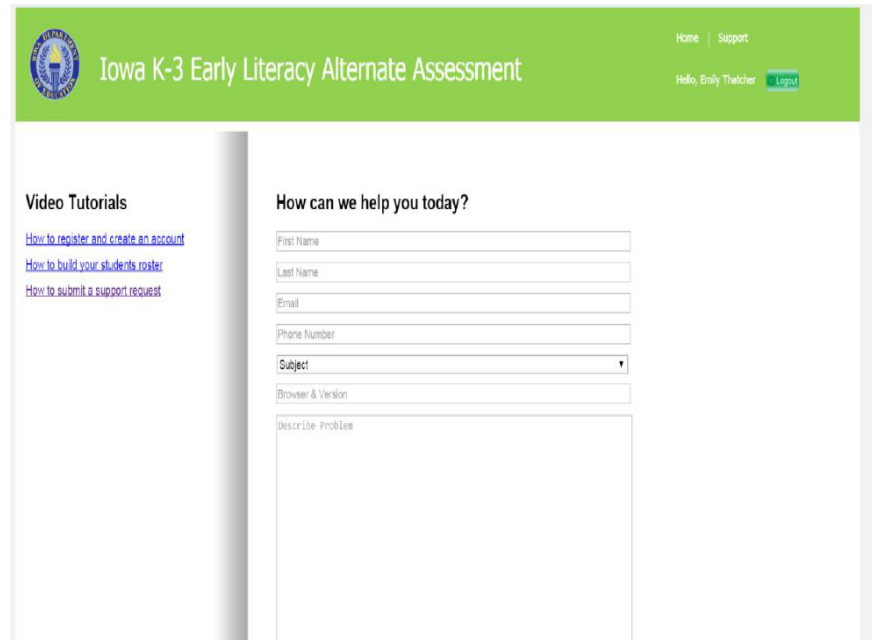
Instructional  
Support



# Communication

## Roster & Online Data System Technical Issues

- Submit a support ticket
- Located within the Support Tab located on the homepage of the online data collection system.

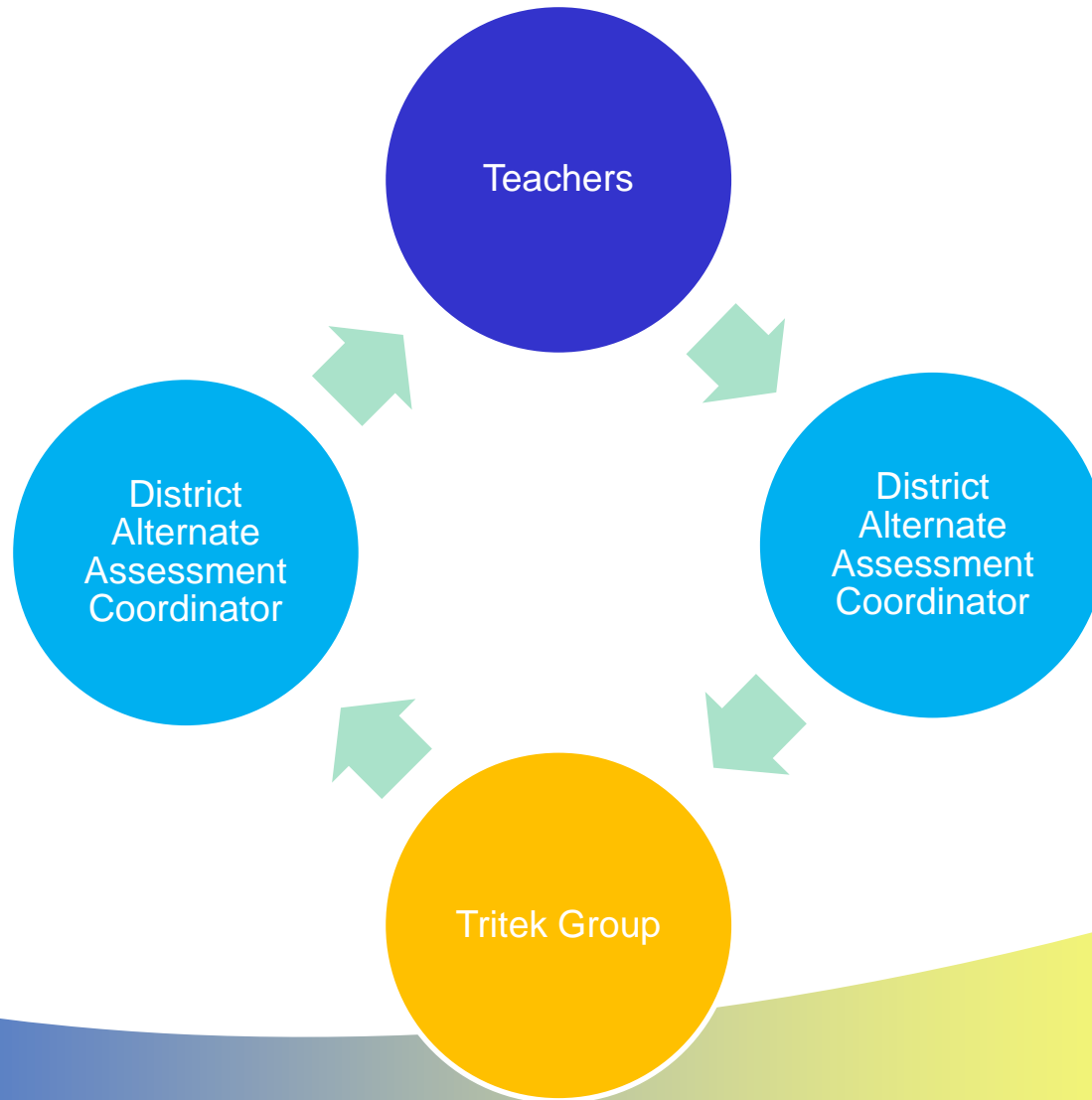


The screenshot shows the homepage of the Iowa K-3 Early Literacy Alternate Assessment system. The header is green and contains the Iowa Department of Education logo, the title "Iowa K-3 Early Literacy Alternate Assessment", and links for "Home", "Support", "Hello, Emily Thacher", and a "Logout" button. The main content area is divided into two columns. The left column, titled "Video Tutorials", contains three links: "How to register and create an account", "How to build your students roster", and "How to submit a support request". The right column, titled "How can we help you today?", contains a form with fields for "First Name", "Last Name", "Email", "Phone Number", "Subject" (a dropdown menu), "Browser & Version", and a large text area for "Describe Problem".



# Communication

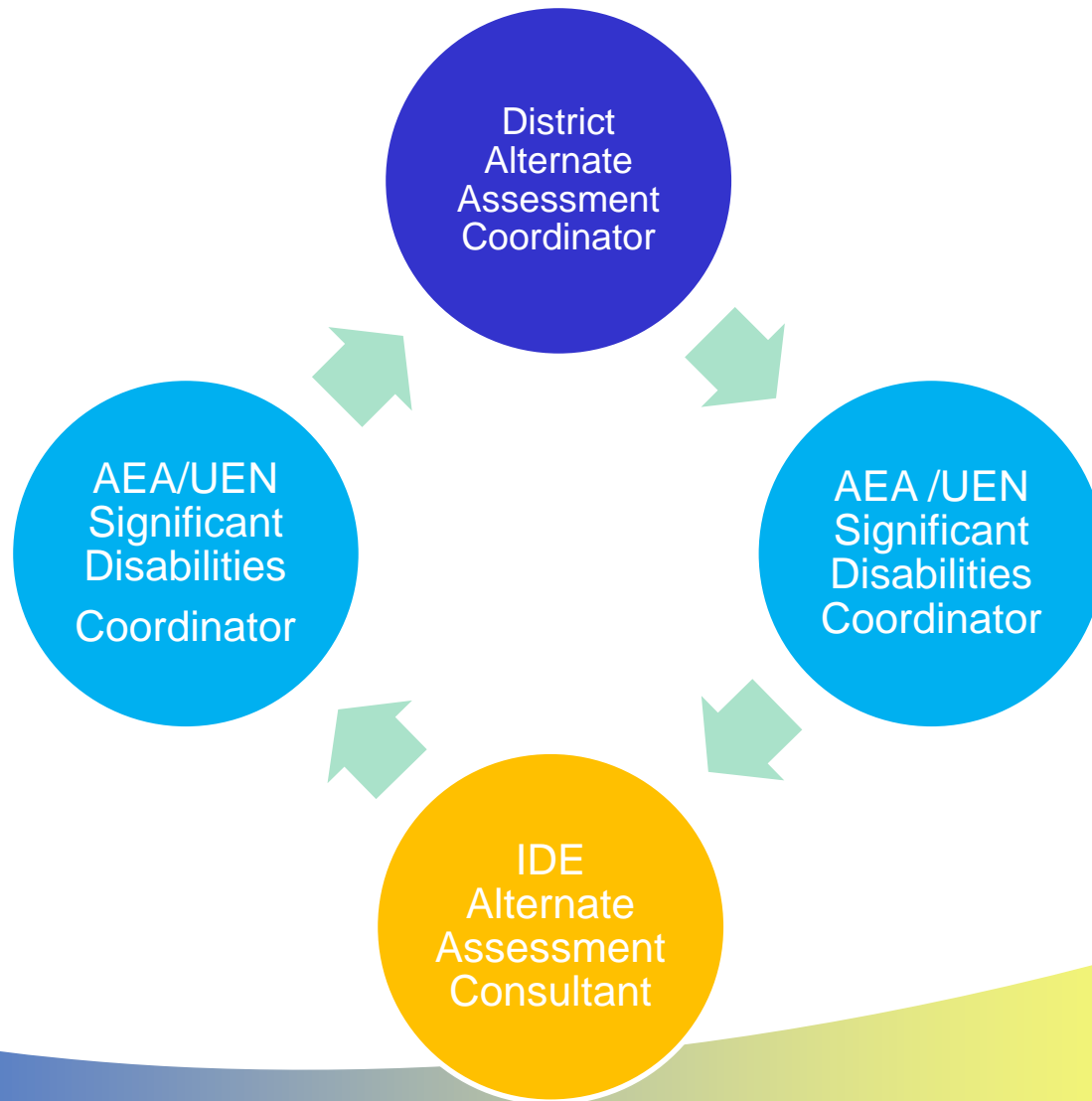
## Roster & Online Data System Technical Issues





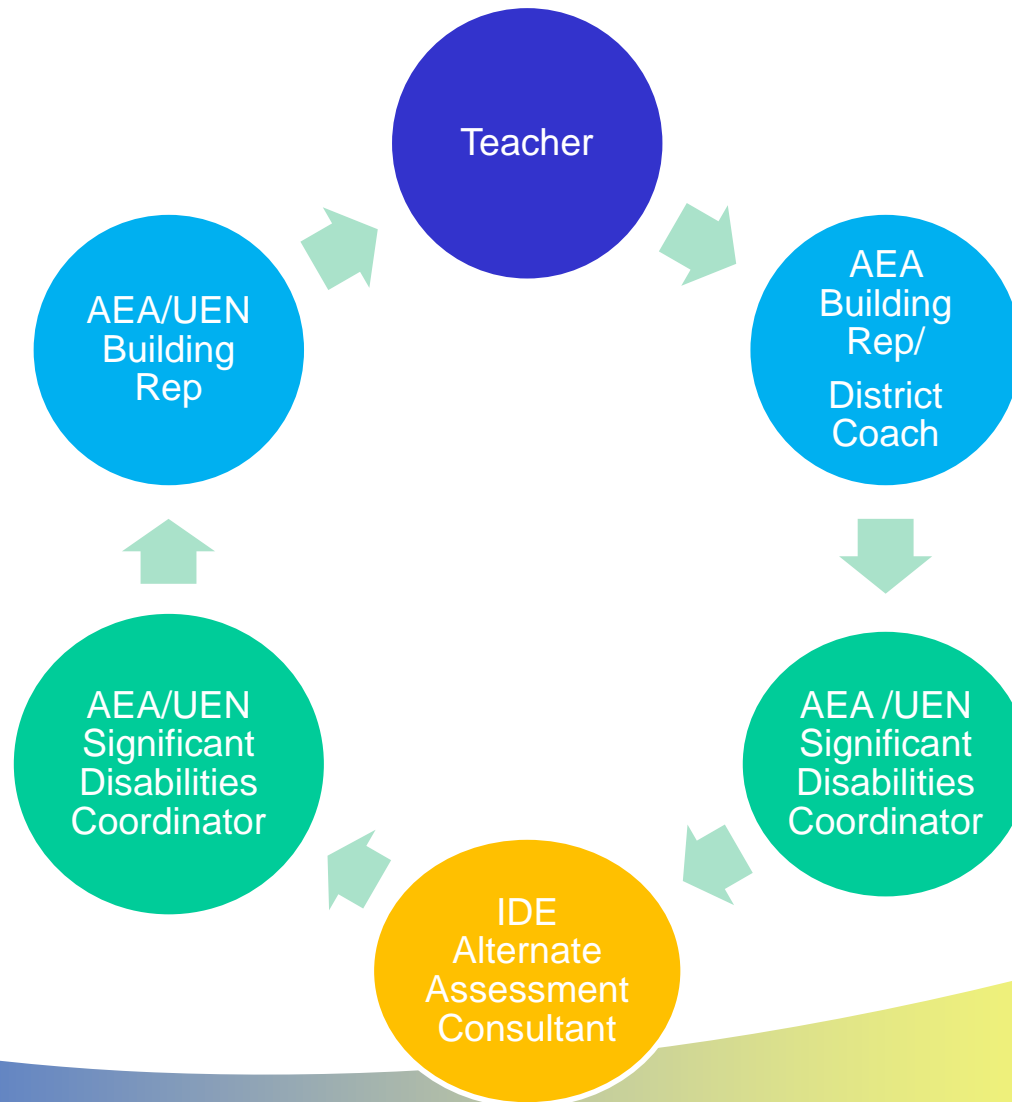
# Communication

## IDE Policy & Guidance



# Communication

## Instructional Support



# IDE Phase I Supports

- Iowa Department of Education (IDE)  
Alternate Assessment Webpage:  
<https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa>



# IDE Phase I

## Instructional Supports

- “Unpacked” Iowa Core English Language Arts Essential Elements
  - <https://www.educateiowa.gov/documents/content-areas/2015/10/unpacked-iowa-core-ela-essential-elements>



# IDE Phase I Supports



IOWA DEPARTMENT OF EDUCATION  
Early Literacy Alternate Assessment Guidance

December 17, 2015

Iowa Department of Education Activities and Resources to Support Phase I Implementation of the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment

| Date          | Assessment Activities  | Resources   |
|---------------|--|---|
| 12/16/15      | Early Literacy Alternate Assessment Phase I guidance, policy and timelines.  | IDE commencement email and Phase I Implementation Guidance & Support document disseminated to District Alternate Assessment Coordinators.   |
| 1/4/16-3/1/16 | <p>Phase I Early Literacy Alternate Assessment (EL AA) Winter Assessment Window Opens. Teachers provide 90 minutes of daily comprehensive literacy instruction aligned to the DLM Aligned K-3 Early Literacy Alternate Assessment.</p> <p>Progress monitor weekly each of the assessment scales- gather evidence of instruction.</p> | <p>Iowa Department of Education (IDE) Alternate Assessment Webpage:<br/> <a href="https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa">https://www.educateiowa.gov/pk-12/special-education/assessment-testing/iowa-alternate-assessment-1-iaa</a></p> <ul style="list-style-type: none"> <li>• <a href="#">Introduction to the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment</a> <ul style="list-style-type: none"> <li>○ Provides an overview of the assessment.</li> </ul> </li> <li>• <a href="#">Scoring Guide of the Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment</a> <ul style="list-style-type: none"> <li>○ Provides guidance on how to score the assessment.</li> </ul> </li> <li>• <a href="#">The Dynamic Learning Maps Aligned K-3 Early Literacy Alternate Assessment FAQ</a> <ul style="list-style-type: none"> <li>○ Provides answers to frequently asked questions on policy and guidance and components of the assessment.</li> </ul> </li> <li>• <a href="#">IDE Early Literacy Alternate Assessment Webinars</a> <ul style="list-style-type: none"> <li>○ Provides support for implementation- topics vary.</li> </ul> </li> </ul> |



# DLM

## Instructional Supports



**DYNAMIC**  
LEARNING MAPS  
PROFESSIONAL DEVELOPMENT

### DLM Professional Development

This site was developed to provide professional development for educators working with students with significant cognitive disabilities. It focuses on teaching and learning in the areas of English language arts and mathematics, while also providing important information regarding components of the Dynamic Learning Maps™ system. The modules on this site are part of the instructional professional development system. For information about the Dynamic Learning Maps Required Test Administration Training, please link to your state from the main [Dynamic Learning Maps](#) web site.

The modules on this site are available in two formats: online self-directed learning modules and facilitated materials to be presented to groups for each module. Each interactive self-directed module is short (30-45 minutes on average) and focuses on a single topic. When you begin a module, be certain to complete the information regarding your name, school, and state so that you will receive credit where available. You may also want to consider using a personal e-mail address (instead of your school e-mail) to ensure proper delivery of your certificate to your e-mail's inbox. If you have questions about these modules, please contact [dmpd@unc.edu](mailto:dmpd@unc.edu).

We have also created a check-off sheet to help you keep track of the modules you have

### NAVIGATION

[DLM Professional Development](#)

[Materials Exchange](#)

[Exemplar Text Supports](#)

[Grade Band K-1](#)

[Grade Band 2-3](#)

[Grade Band 4-5](#)

[Grade Band 6-8](#)

[Grade Band 9-10](#)

[Grade Band 11-12](#)

[Instructional Resources](#)

[Dynamic Learning Maps](#)

[FAQs](#)

[Blog](#)

[Virtual Community of Practice \(requires login\)](#)



# Questions/Comments



- Survey Monkey-  
<https://www.surveymonkey.com/r/NTXSXXK>



# Thank you!





# Contact Information

- Early Literacy Alternate Assessment policy and guidance: [Emily.thatcher@iowa.gov](mailto:Emily.thatcher@iowa.gov)
- Required Early Literacy Alternate Assessment training and instructional support: AEA or UEN Significant Disabilities Coordinator.
- Iowa Code 279.68,
  - Thomas Mayes : [Thomas.mayes@iowa.gov](mailto:Thomas.mayes@iowa.gov)
  - Barbara Ohlund: [Barbara.ohlund@iowa.gov](mailto:Barbara.ohlund@iowa.gov)
  - Amy Williamson: [Amy.williamson@iowa.gov](mailto:Amy.williamson@iowa.gov)

